

Evansville Community School District

CSI - Staff and Student Teaching and Learning

1/8/19 Minutes

1. Mark Schwartz was appointed as the note taker.
2. Members in Attendance: Tamara Wallisch, Terrie Schmoltdt, Deb Fritz, Bill Hartje, Penny Viken, Janessa Katzenberger, Ellyn Paul, Melissa Hammann, Butch Beedle, Sydney Tepp, Scott Everson, Mark Schwartz, Joanie Dobbs and Leslie Ferrell.
3. Tamara Wallisch made a motion to approve the minutes from the 11/29/18 meeting. Bill Hartje seconded the motion. The minutes were passed unanimously.
4. Scott and Melissa shared information regarding ACT Aspire and ACT data in ELA from grades 9-11. Scores from cohorts were analyzed as they moved throughout grades 9-11. Concerns were expressed that information can be misleading to students in 9th and 10th grade as compared to results in 11th grade. We will look further into these results with comparisons of other districts. Aligning the curriculum to tests is an important step in moving this data forward. The Forward Exam has provided consistent and reliable data.
5. Standards review meetings have taken place in each building. Tamara Wallisch spoke to the steps taken with prioritizing standards and the accompanying conversations that have taken place at Levi. Cross-grade level conversations will follow. Joanie Dobbs spoke to the process at JCM stressing the focus on learning.

Literacy Trainings:

- Levi Leonard staff members have been a part of ELA professional development addressing guided reading as part of the Lucy Calkins units of study. This will continue with future visits with Erin Loritz.
 - TRIS has been working toward supporting the units of study by creating additional assessments designed to compliment the ELA curriculum.
 - JCM has continued to add to the assessments to support the units of study as well. Equity trainings have taken place in a very deliberate manner designed to bring staff forward in a supportive and appropriate pace.
 - EHS has been continuing to grow the RAAD (Reading Apprenticeship Across Disciplines) trainings. Reading in content areas continues to grow.
6. *Grading for Impact* book study chapters 1, 2, 3: Teacher knowledge, judgement and common language will continue to grow with consistent and continuous collaboration. Common language

such as the word *approaching*, rather than the score of a 2, can result in greater student motivation. The term *evidence* was used to discuss both student learning as well as teacher assessment. Behavior traits such as responsibility, organization and manners should not be factored in with the assessment of student learning. However, character traits should be assessed and reported in their own deliberate and specific manner. Chapter 3 detailed the steps teachers will continue to take in this process. We will read chapter 4 for the next meeting.

7. Terrie Schmoltdt motioned to adjourn the meeting. Deb Fritz seconded the motion. All were in favor. The next meeting will take place 2/5/19.